

DUAL ENROLLMENT FRAMEWORK TASK FORCE
Minutes

Monday, November 4, 2019
LA Tech University at Bossier Parish Community College
Building H – Moran Room
6220 E. Texas Street
Bossier City, LA 71111

CALL TO ORDER

Dr. Kim Hunter Reed called the meeting to order at 12:01 p.m., Monday, November 4, 2019, in the Moran Room at the LA Tech Building H on Bossier Parish Community College campus. A roll call was taken, and a quorum was established.

Members Present	Affiliation
Mr. Donald Songy	Office of the Governor
Dr. Kim Hunter Reed	Board of Regents
Mr. Ken Bradford	Department of Education
Ms. Doris Voiter	State Board of Elementary and Secondary Education
Dr. Janet Pope	Louisiana School Boards Association
Mr. Mike Faulk	Louisiana Association of Superintendents
Mr. Tommy Byler	Louisiana Association of Principals
Ms. Denise Latour	Louisiana School Counselor Association
Dr. Jeannine Kahn	College and Career Readiness Commission
Ms. Carrie Griffin Monica	Stand for Children
Mr. Barry Erwin	Council for a Better Louisiana
Ms. Linda Johnson	Louisiana Association of Public Charter Schools

APPROVAL OF MINUTES

Mr. Faulk requested the minutes reflect his comment during Mr. Terrence Ginn’s presentation regarding the \$1.375 million MFP amount increase. This increase was approved by the Legislature last year and is discretionary funds superintendents can use as they deem appropriate for the school district which they represent.

DUAL ENROLLMENT FRAMEWORK TASK FORCE

Minutes

Dr. Reed asked for a motion that the minutes from the October 7, 2019 meeting, with corrections, be approved. On the motion of Ms. Denise Latour, seconded by Mr. Donald Songy, the Task Force approved the motion.

RECOMMENDATIONS BY COLLEGE & CAREER READINESS COMMISSION

Dr. Kim Hunter Reed invited Dr. Jim Henderson, President, University of Louisiana System, to share the recommendations from the College & Career Readiness Commission (CCRC). Dr. Henderson mentioned the following ideas and topics that were discussed at the CCRC meeting:

- Establishing a dual enrollment (DE) program that could utilize other sources of funding beyond what is budgeted by the state.
- Creating universal access to both technical and college prep courses for all students who qualify, regardless of the degree pathway in which they are enrolled.
- Investing more in the professional development of high school faculty in order to increase the number of qualified DE instructors.
- Increasing the number of DE courses being taught on high school campuses.
- Funding and inclusion of the 10th grade student population.
- Planning for the future of the DE program if the state fiscal focus shifts.
- Focusing on the population of 5th-year high school students.

Ms. Doris Voitier noted the need for follow-up by Board of Regents (BoR) staff regarding the addition of LEAP 2025 scores for students who have not yet taken the ACT in high school. Mr. Adam Lowe alerted the Task Force that he recently spoke with Dr. Karen Denby, and she reassured that this item will be a priority of the new Deputy Commissioner of Academic Affairs, Innovation, and Student Success.

Prior to moving on to the next agenda item, Dr. Reed introduced Mr. John Alfuth, Policy Analyst, National Governors Association (NGA), who will be leading a DE initiative for NGA.

DUAL ENROLLMENT FRAMEWORK TASK FORCE

Minutes

FINDINGS FROM STATEWIDE DUAL ENROLLMENT PROGRAM INTERVIEWS & COMMUNICATION SURVEYS

Dr. Reed introduced Mr. Adam Lowe and Ms. Lauren Norton, from the Education Strategy Group (ESG), and Ms. Mellynn Baker, BoR, to present the latest findings from the DE Program interviews and surveys. Ms. Norton presented to the Task Force a summary of the interview process and the selection criteria for all individuals interviewed. Ms. Baker followed up with the results of the brief seven question survey that was administered to the members of the LA Association of Principals and the LA School Counselor Association. The survey focused on the communication of DE, support for DE, and access to resources for DE. Ms. Baker and Ms. Norton then went over the significant takeaways from the Key Informant interviews. The interviews created a vast and wide variety of data regarding the benefits and challenges of the current DE program, along with other facets such as financing, student support, equity and access, communication and instructor support related to the program. Mr. Lowe also presented the Task Force with some suggested near- and long-term opportunities.

COMMUNICATION & OUTREACH

Dr. Lupe Lamadrid and Mr. Lowe presented some approaches to statewide coordination of DE outreach and communications. They reviewed the outreach and communications challenges as well as shared some examples of potential strategies that other states are utilizing. One example that was discussed among the Task Force was a common DE application among participating institutions through a single portal.

SHOWCASE OF LOCAL PARTNERSHIPS

Dr. Reed introduced Dr. Keisha Smith, State Director for LA at The Education Trust. Dr. Smith presented data from Caddo Parish, which indicated low performance scores, low college enrollment numbers, and low completion of DE courses for minority and economically disadvantage students. Dr. Smith discussed recommendations such as expanding access to and ensuring student success in DE courses. In addition,

DUAL ENROLLMENT FRAMEWORK TASK FORCE

Minutes

Dr. Smith recommended data be made more transparent and publicly available. Next Dr. Reed invited Dr. Melva Williams, Vice Chancellor for Academic Affairs and Enrollment Management at Southern University at Shreveport (SUSLA), to speak. Dr. Williams presented a brief summary of the DE program at SUSLA and the successes of DE offerings in the region. Dr. Reed then invited Gordon Ford, Executive Director and Chief Executive Officer of Lincoln Preparatory School, to provide an overview of the DE program at Lincoln Prep. Mr. Ford provided information on the school's funding model, partnerships and course offerings. It was requested that Mr. Ford send the Task Force a copy of the school's financing model. Dr. Barry Morales, Director of Dual Enrollment at Louisiana Tech, was invited to present on its DE program. He gave brief history of LA Tech's DE program and the opportunities the campus provides for training of DE teachers.

CAREER & TECHNICAL EDUCATION DISCUSSION

Mr. Ken Bradford, Assistant Superintendent, LA Dept. of Education (LDOE), gave a brief history of the Jumpstart pathway and shared data regarding students who graduated in the Jumpstart pathway with a CTE credential. He also mentioned that LDOE will be launching Jumpstart 2.0 and has been charged by BESE to reevaluate career pathways and align them with Carl Perkins in order to increase the number students who graduate with a Jumpstart diploma and a CTE credential. Dr. Reed introduced Dr. Rene Cintron, Chief Academic Affairs Officer at LCTCS, who presented on how DE fits in career and technical education and LCTCS' Credit for Prior Learning policy and Articulation Matrix. Next to present were Mr. Alex Ekstron and Ms. Lynne McCorry, BPCC, and Ms. Jayda Spiller, Bossier Parish School for Technology and Innovative Learning (BPSTIL). They shared with the Task Force practices that they found successful in the partnership between BPCC and BPSTIL. They also gave information regarding their funding and communication models.

PUBLIC COMMENTS AND NEXT STEPS

DUAL ENROLLMENT FRAMEWORK TASK FORCE

Minutes

Co-chair Mr. Mike Faulk informed the Task Force that at the December 2nd meeting, the Task Force will revisit the charge of the commission, reviewing all the data components, and discussing the recommendations. This will inform the January 6th meeting, at which the recommendations will be adopted. Dr. Reed asked that the Task Force members compile their questions and requests for data prior to the December meeting.

CALL FOR ADJOURNMENT

Dr. Kim Hunter Reed declared adjournment of the meeting at 3:49 pm

ATTENDEES & GUESTS

Name	Affiliation
Barry Morales	LA Tech
Alicia Kimbell	LA Tech
Melanie Colvin	Lincoln Prep
Erin Coswer	BoR
Lynne McCoy	BPCC
Jayda Spillers	BPSTIL
Melva Williams	SUSLA
Jon Alfuth	NGA
Noelle Prestridge	ULM
Keisha Smith	Ed Trust
Stephanie Smith	SOWELA
Sondra Cormier	LSUE
Harold Boutte	BoR

DUAL ENROLLMENT FRAMEWORK TASK FORCE

Minutes

Gavin R. Hamms	Grambling State
Lauren Davis	University Academy
Brittney Williams	BRCC
Gordon Ford	Lincoln Prep
Dr Keith Leger	Stand for Children
Caronda Bean	SLCC
Andre Perez	SLCC
Vincent Pierre	SLCC
Patricia Feldes	LCTCS
Debbie Cruz	LCTCS
Tramelle Howard	Ed Trust